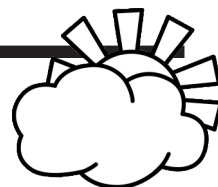


ESTUDANTE



+ MATEMÁTICA



PRIMEIRO CICLO

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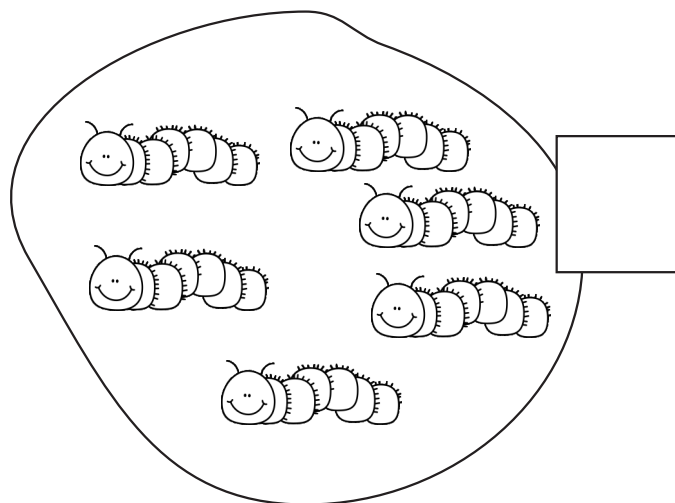
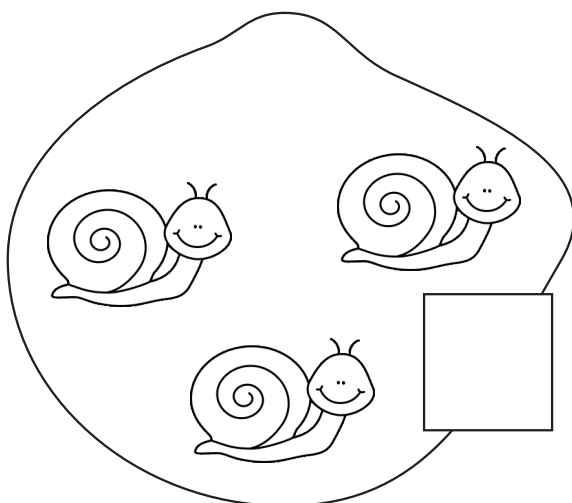
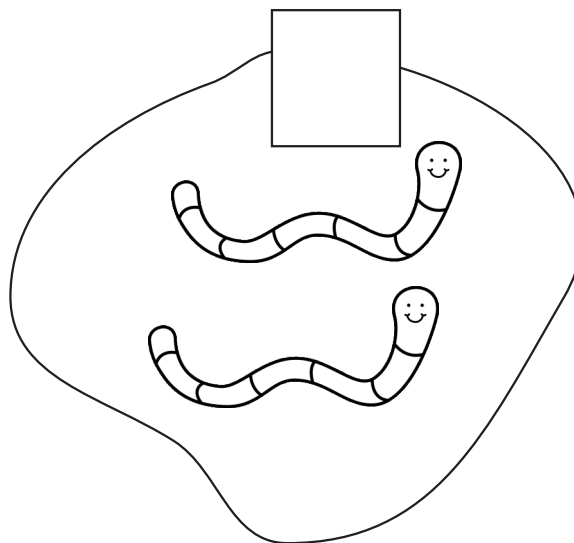
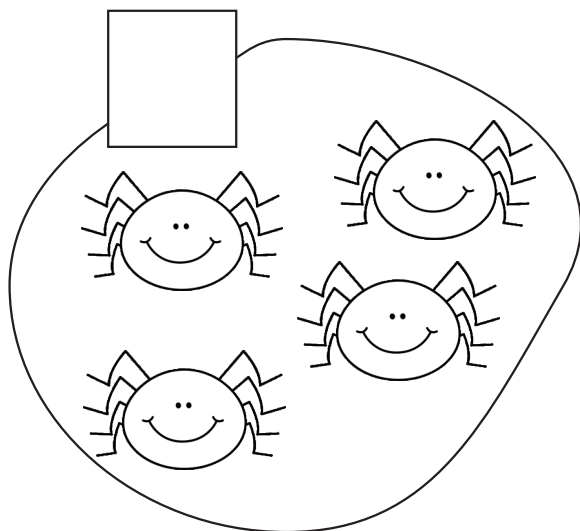


Em caso de dúvida, favor entrar em contato pelo email editorazoe@hotmail.com.

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ATIVIDADE

1- OBSERVE OS CONJUNTOS E COMPLETE COM AS QUANTIDADES.



2- COMPLETE A SEQUÊNCIA.

0	1	2								
---	---	---	--	--	--	--	--	--	--	--

3- QUEM VEM ANTES E QUEM VEM DEPOIS?

_____ 16 _____

_____ 1 _____

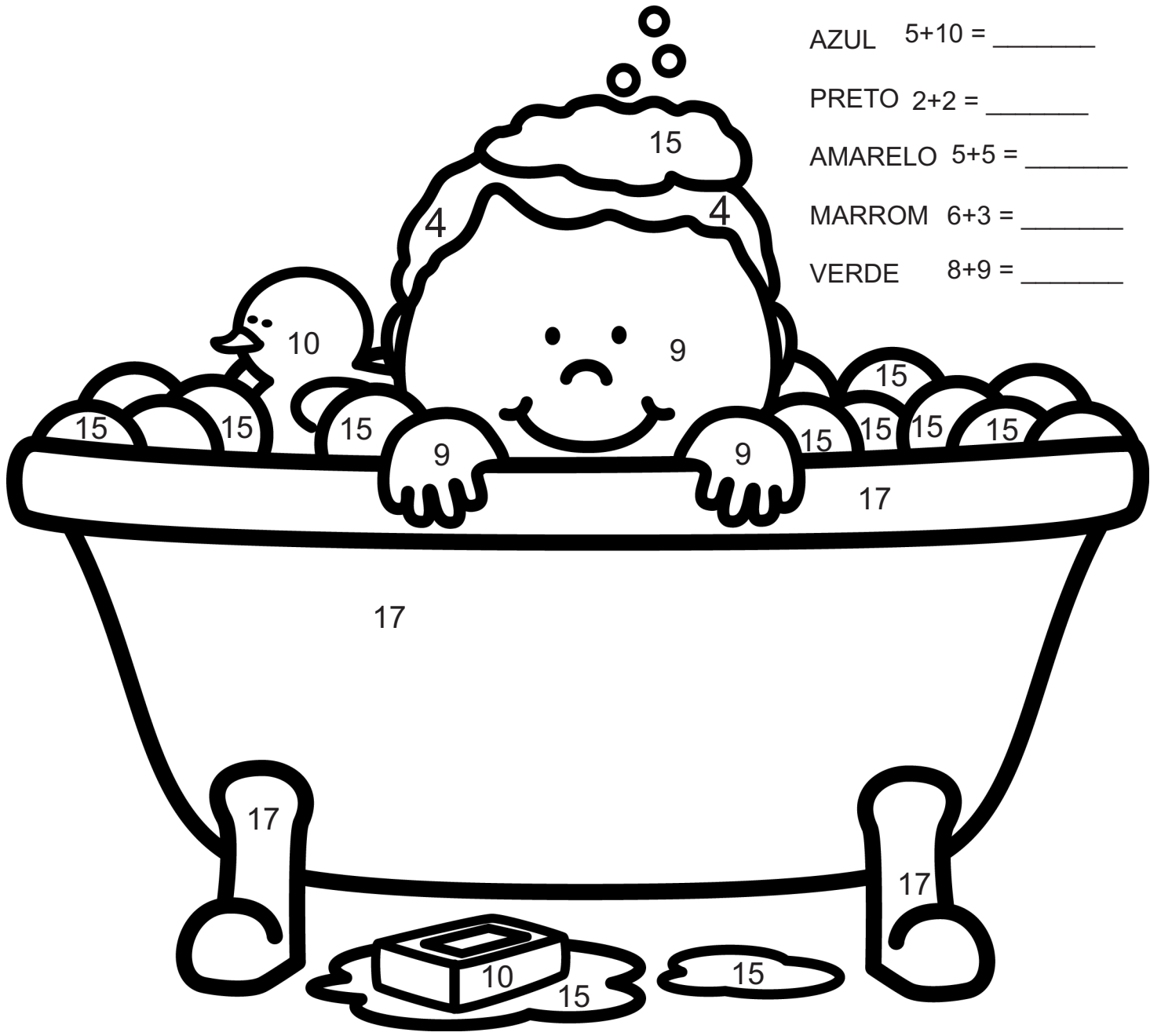
_____ 11 _____

_____ 20 _____

_____ 8 _____




_____ 19 _____

4- RESOLVA OS FATOS, DESCUBRA O SEGREDO E PINTE.






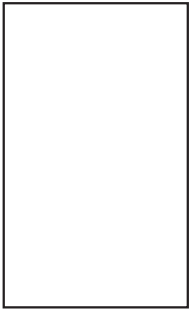
- AZUL $5+10 =$ _____
- PRETO $2+2 =$ _____
- AMARELO $5+5 =$ _____
- MARROM $6+3 =$ _____
- VERDE $8+9 =$ _____




5- OBSERVE, MONTE AS OPERAÇÕES E RESOLVA.




$+$








$-$

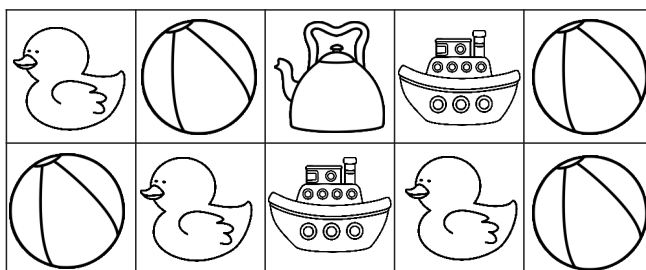
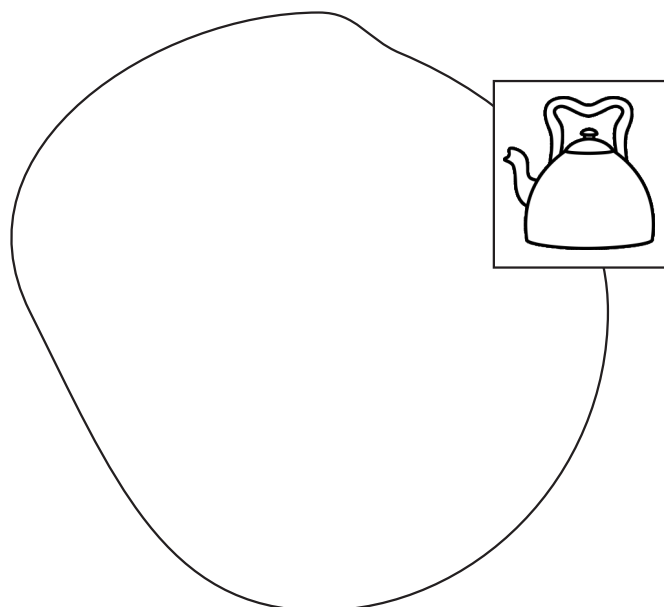
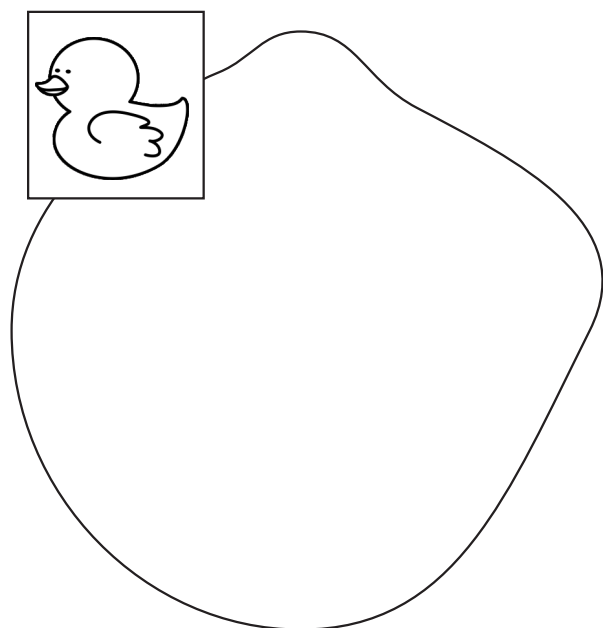
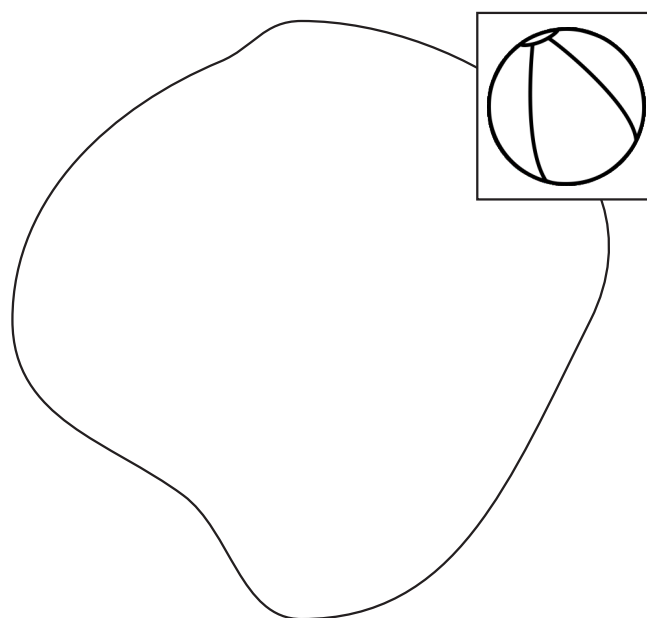
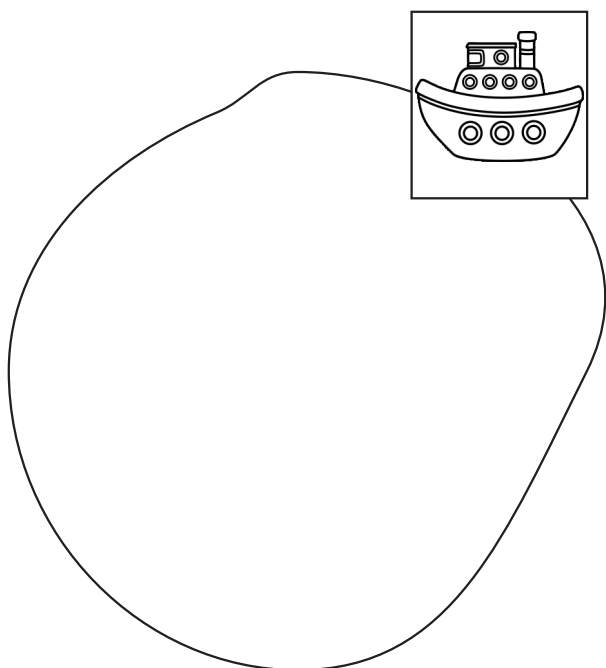




ESTUDANTE

ATIVIDADE

1- RECORTE E COLE CADA ELEMENTO AO CONJUNTO QUE PERTENCE.



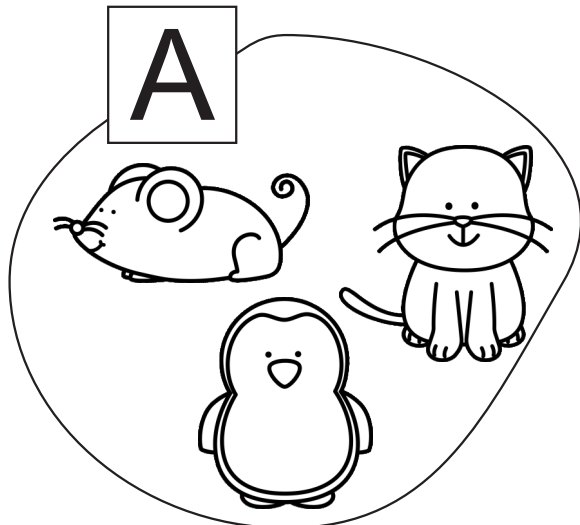
ATIVIDADE

∈ PERTENCE

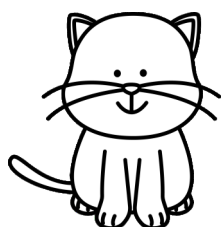
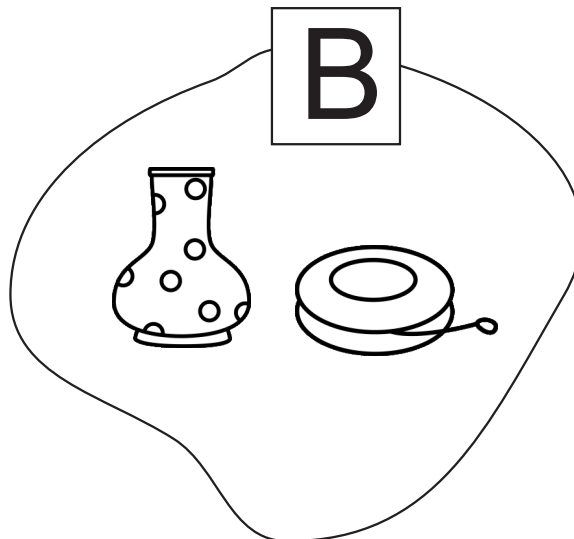
∉ NÃO PERTENCE

1- OBSERVE OS CONJUNTOS E COMPLETE OS QUADROS COM ∈ OU ∉.

A



B


☐

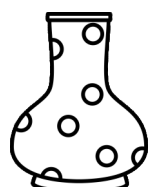
AO CONJUNTO A


☐

AO CONJUNTO B


☐

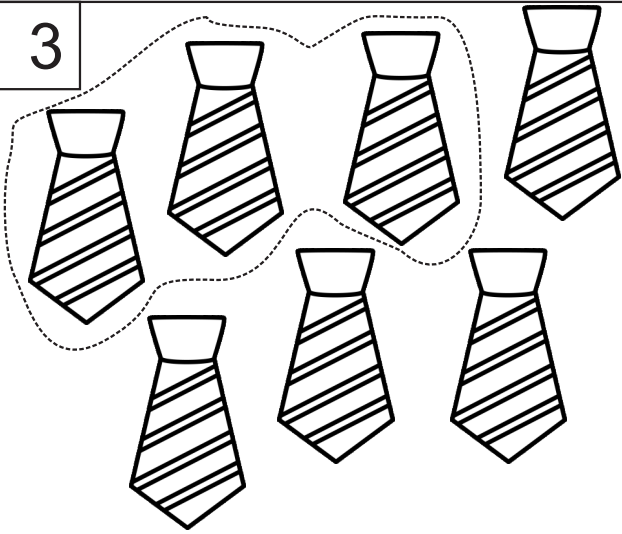
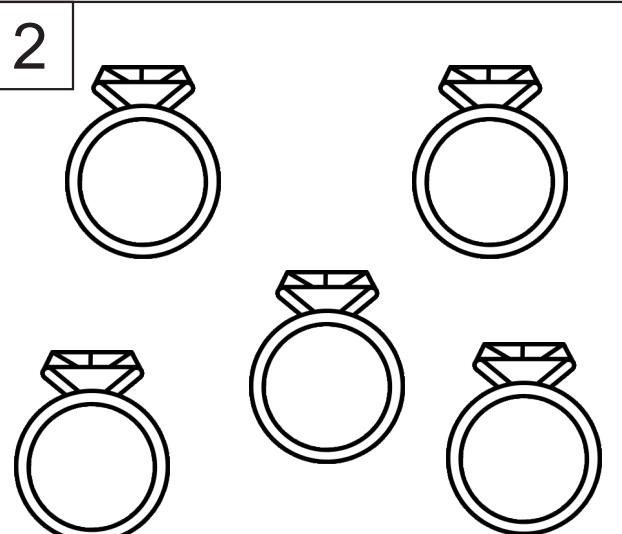
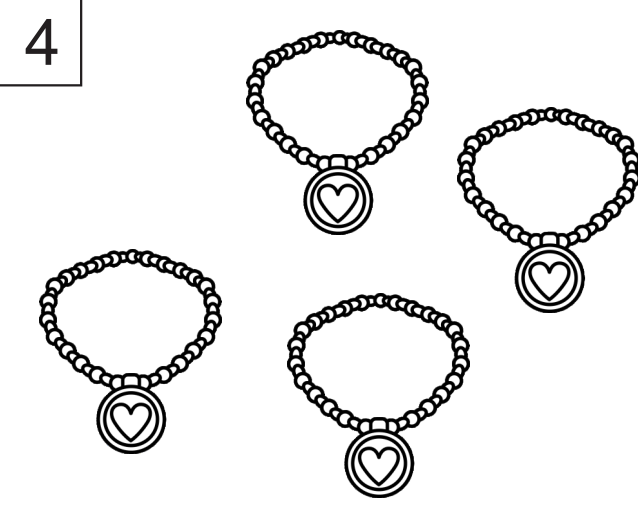
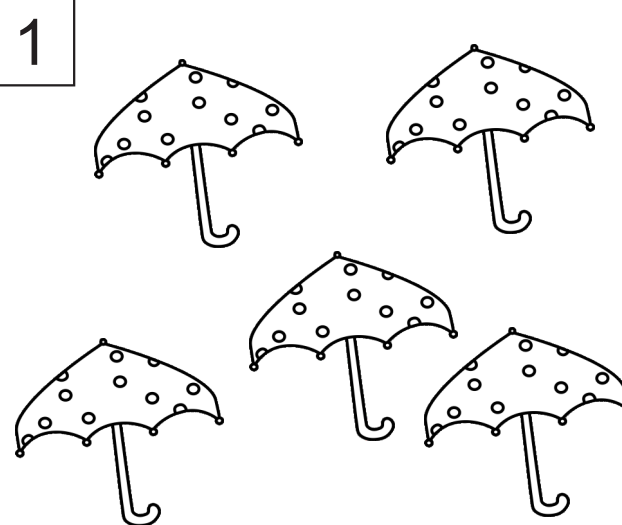
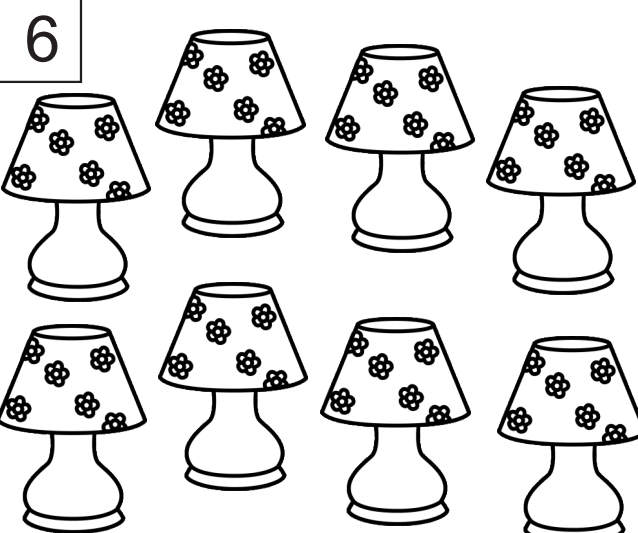
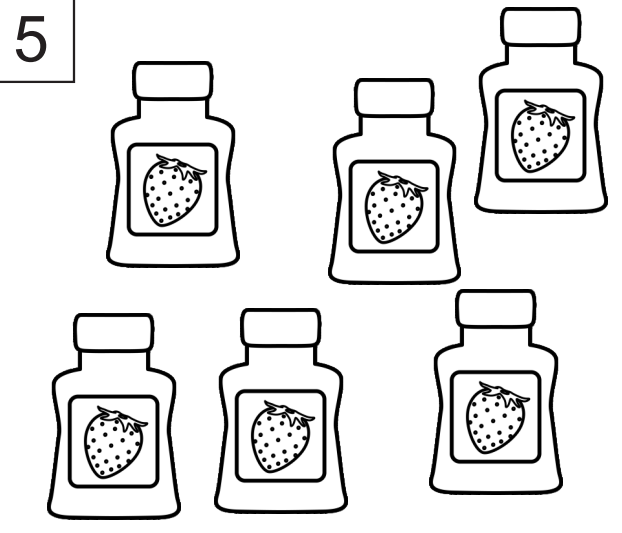
AO CONJUNTO A


☐

AO CONJUNTO B

ATIVIDADE

1- FORME CONJUNTOS DE ACORDO COM A QUANTIDADE INDICADA.

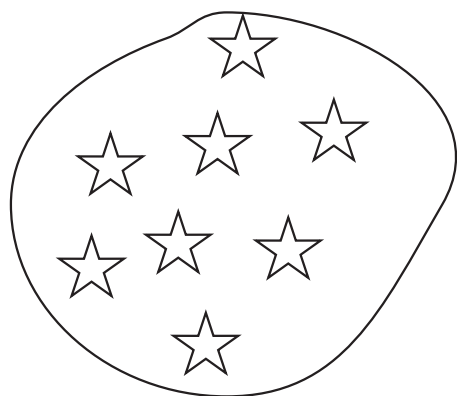
<p>3</p> 	<p>2</p> 
<p>4</p> 	<p>1</p> 
<p>6</p> 	<p>5</p> 

ATIVIDADE

1- SIGA O MODELO.

< MENOR QUE

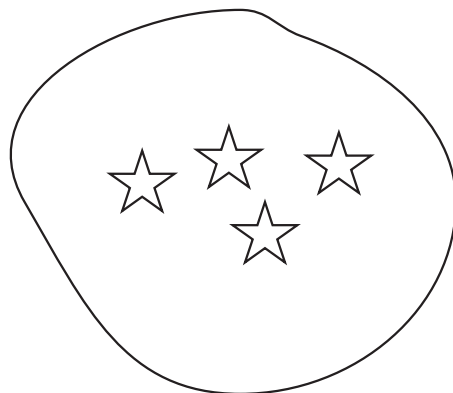
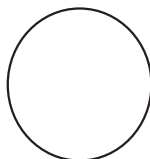
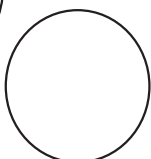
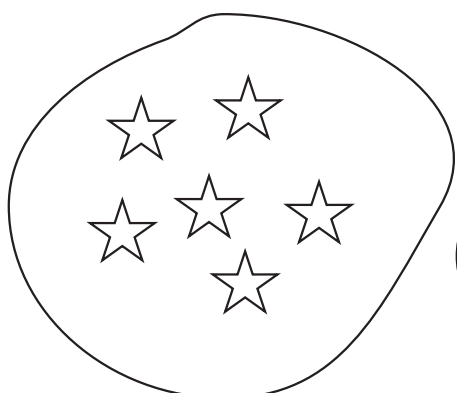
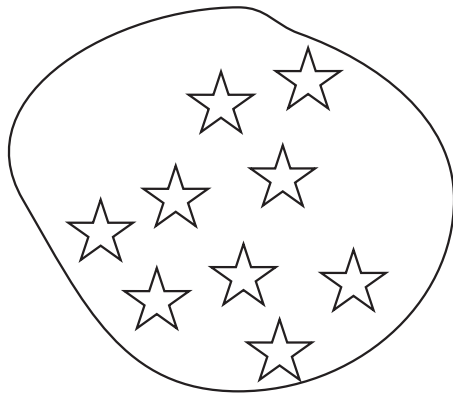
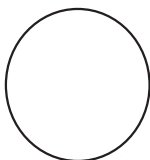
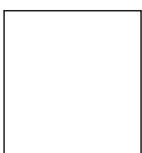
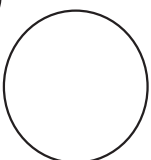
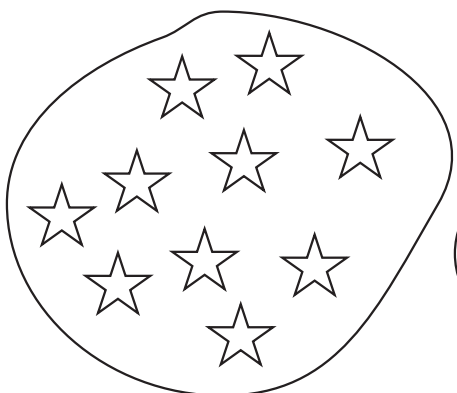
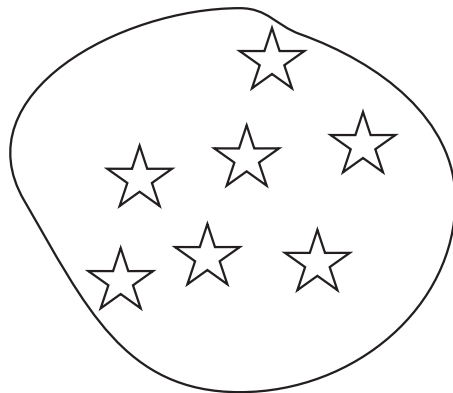
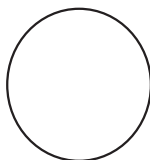
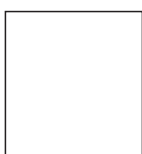
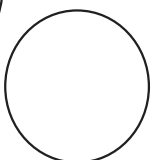
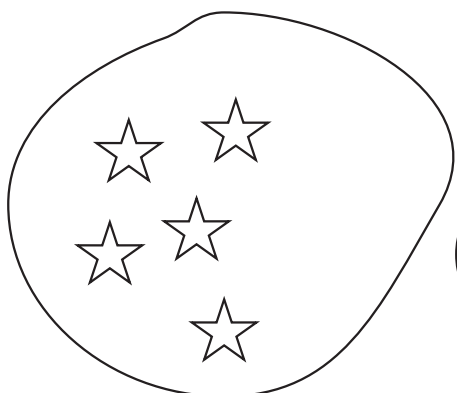
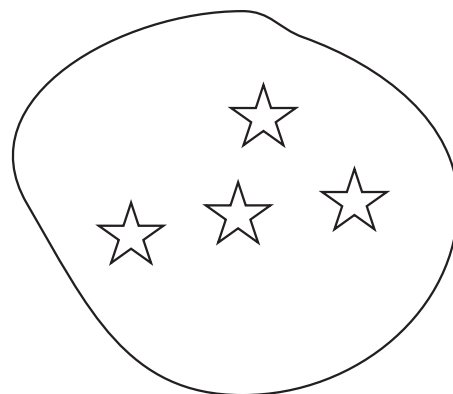
> MAIOR QUE



8

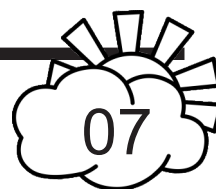
>

4




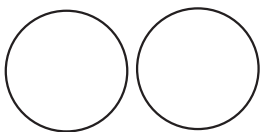



ESTUDANTE

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






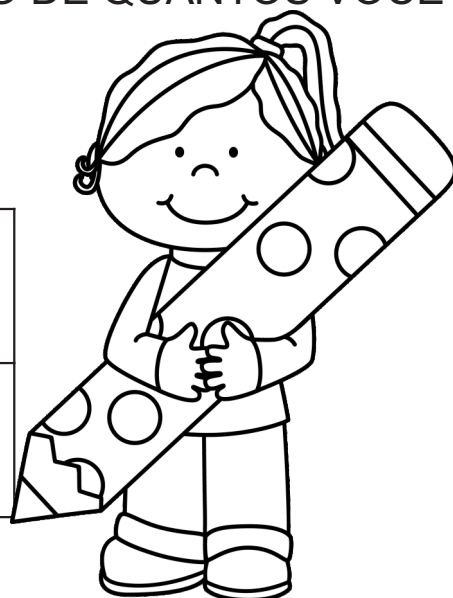
ATIVIDADE

1- CONTINUE DESENHANDO ATÉ FORMAR 9.

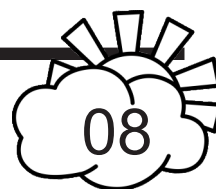






2- OBSERVE E ESCREVA O NÚMERO CORRETO DE QUANTOS VOCÊ DESENHOU.

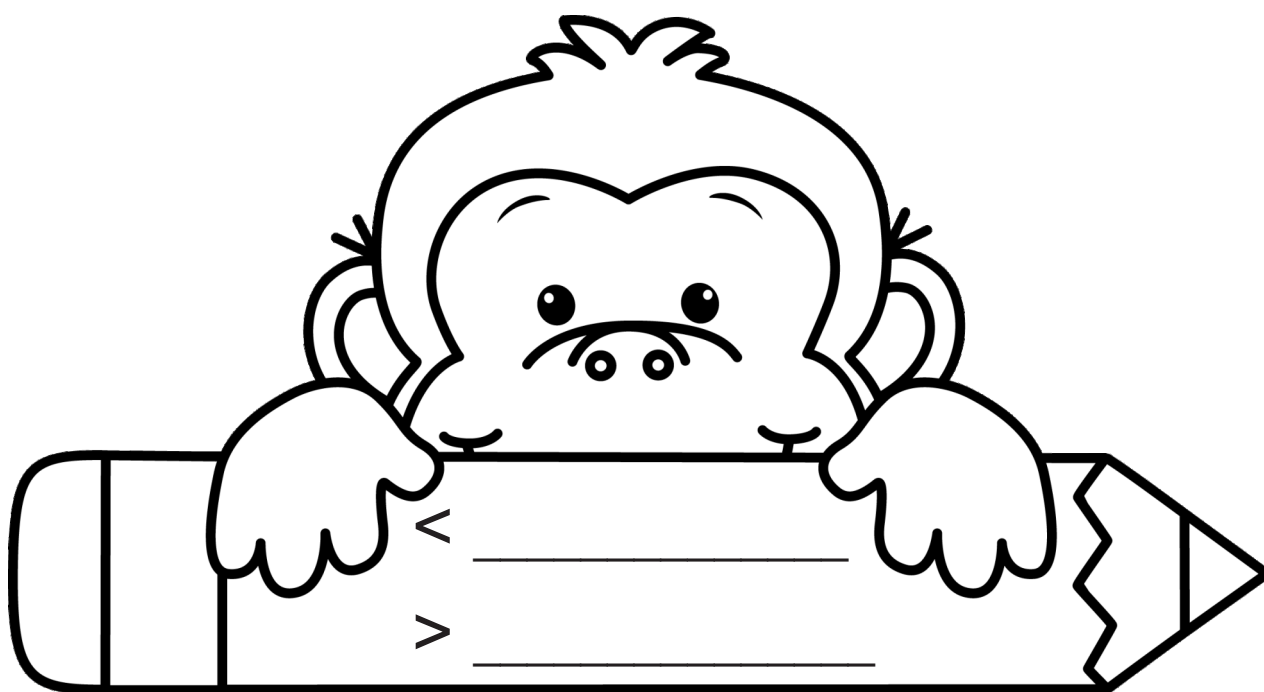
				



ESTUDANTE



ATIVIDADE



1- SIGA O MODELO

$8 > 3$

$1 \bigcirc 8$

$5 \bigcirc 1$

$5 \bigcirc 7$

$9 \bigcirc 0$

$6 \bigcirc 4$

2- RESPONDA:

$7 > \bigcirc$

$9 < \bigcirc$

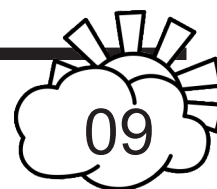
$2 > \bigcirc$

$5 < \bigcirc$

$4 < \bigcirc$

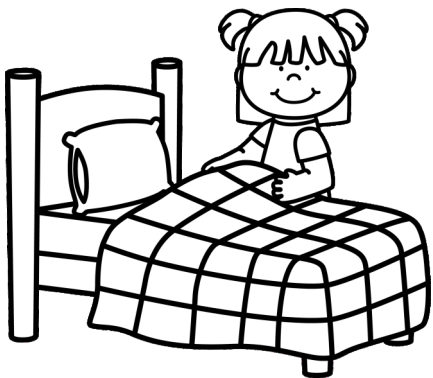
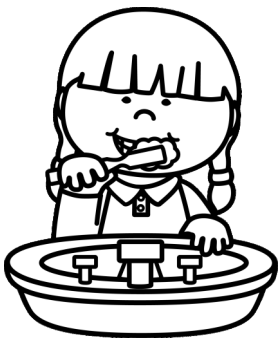

$6 < \bigcirc$

ESTUDANTE



ATIVIDADE

1- OBSERVE OS HORÁRIOS DE LÍVIA E DESENHE OS RELÓGIOS

8:00 ACORDAR 	8:15 ESCOVAR OS DENTES 	8:30 TOMAR CAFÉ 

2- AGORA ORGANIZE SEUS HORÁRIOS:

ACORDA _____

TOMA CAFÉ _____

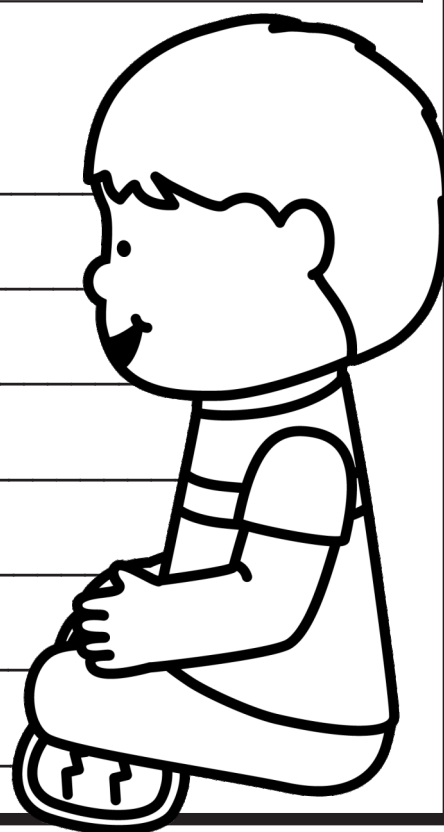
VAI PARA A ESCOLA _____

ALMOÇA _____

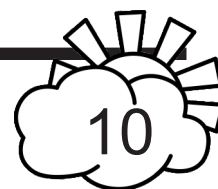
BRINCA _____

JANTA _____

VAI DORMIR _____



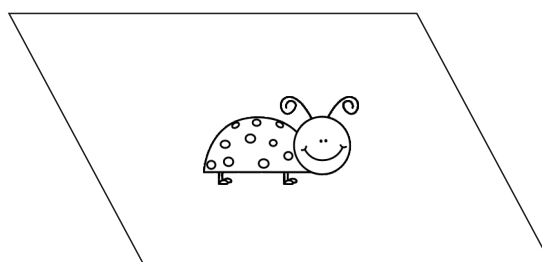
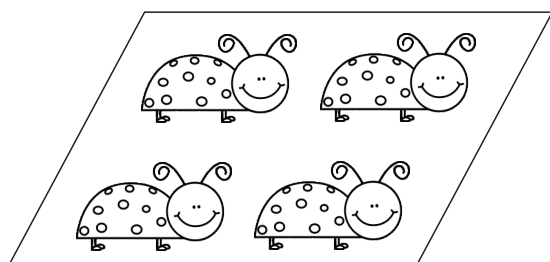
ESTUDANTE



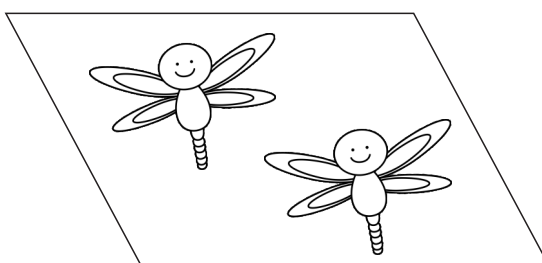
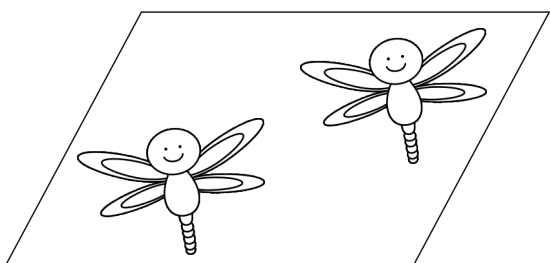
ATIVIDADE

1- VAMOS SOMAR?

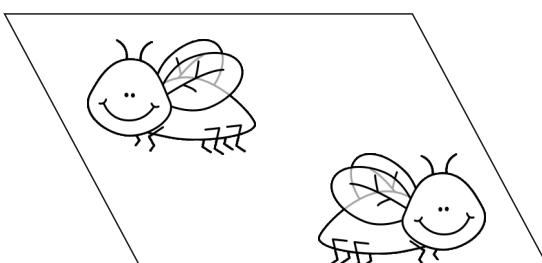
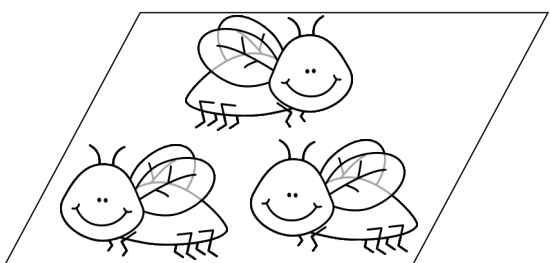
$$4 + 1 =$$



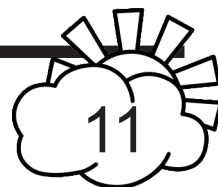
$$2 + 2 =$$



$$\square + \square = \square$$



2- REPRESENTA COM FIGURAS E RESPONDA.



$2 + 5 =$

$1 + 1 =$

$2 + 5 =$

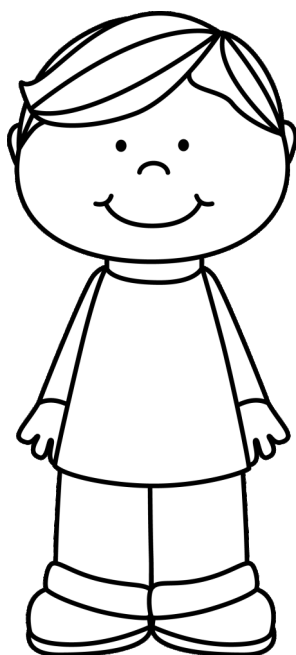
$1 + 1 =$

3- RESOLVA.

$4 + 5 =$

$4 + 5 =$

$4 + 5 =$



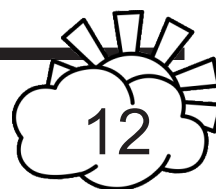
$4 + 5 =$

$4 + 5 =$

$4 + 5 =$

RASCUNHO

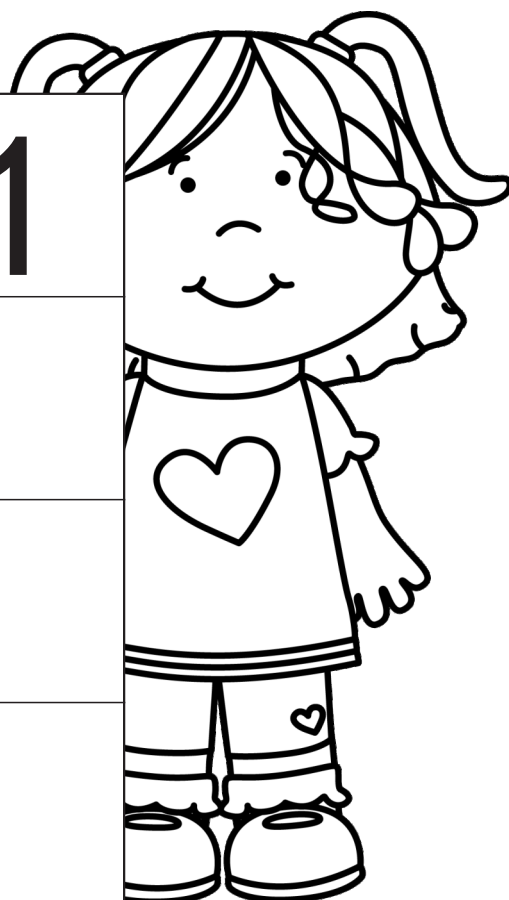
ESTUDANTE



ATIVIDADE

1-VAMOS SOMAR?

+	4	6	2	1
2	6			
3				
8				



2-QUAL É O NÚMERO SECRETO?

$$\square + 5 = 7$$

$$\square + 1 = 9$$

$$\square + 4 = 6$$

$$\square + 0 = 2$$

$$\square + 2 = 4$$

$$\square + 1 = 8$$

$$\square + 6 = 12$$

$$\square + 8 = 10$$

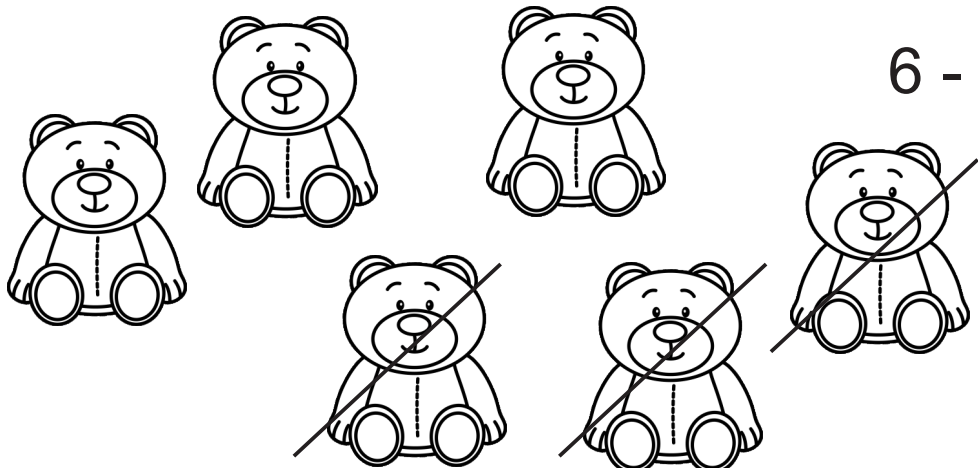
$$\square + 5 = 8$$

ESTUDANTE

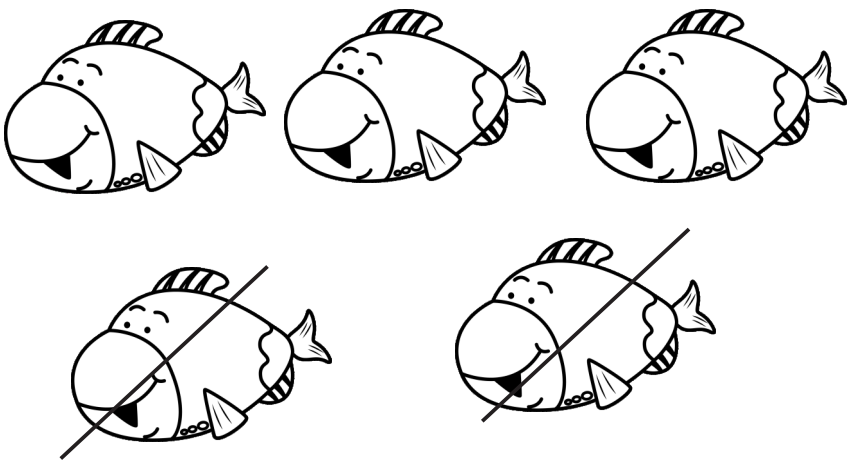
ATIVIDADE

1- VAMOS SUBTRAIR?

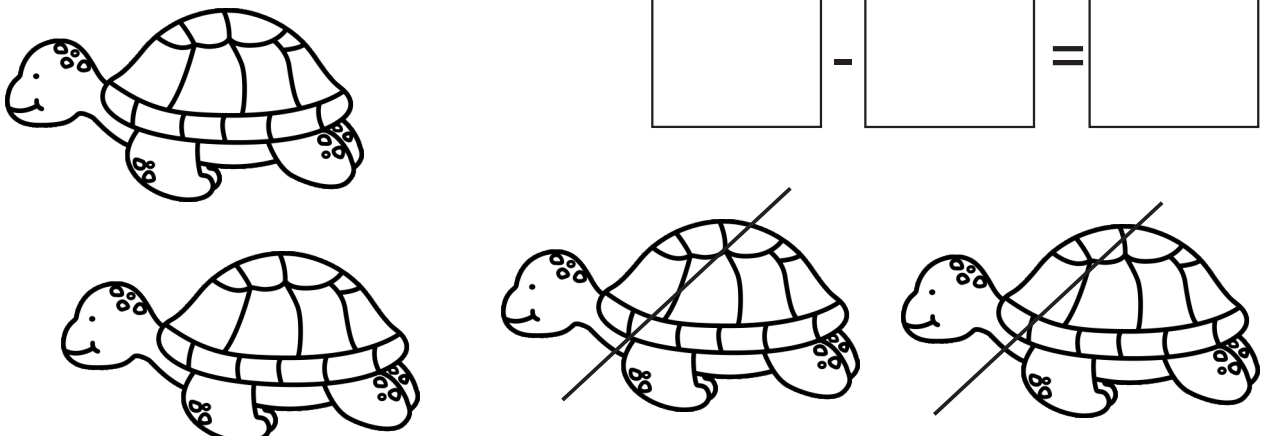
6 - 3 =



5 - 2 =



- =



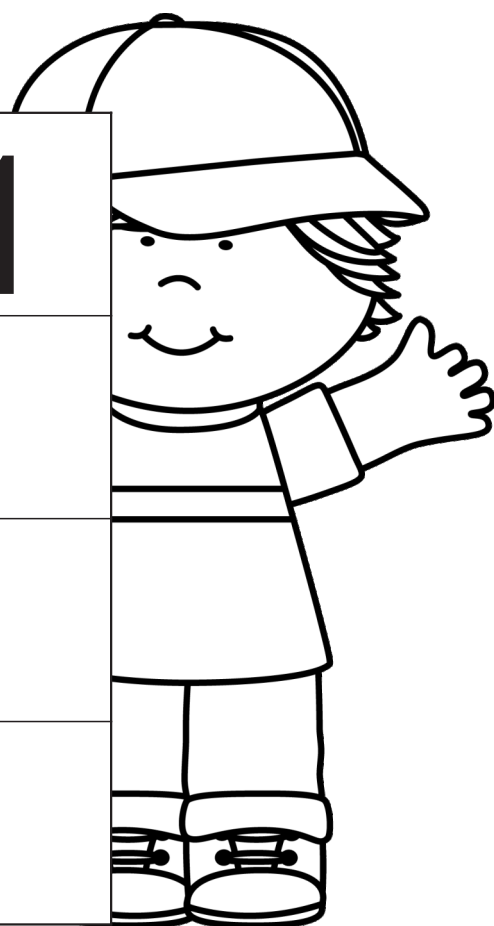
ESTUDANTE



ATIVIDADE

1-VAMOS SUBTRAIR?

-	3	4	2	1
8	5			
9				
7				



2-QUAL É O NÚMERO SECRETO?

$$\square - 5 = 2$$

$$\square - 4 = 1$$

$$\square - 3 = 2$$

$$\square - 0 = 2$$

$$\square - 1 = 5$$

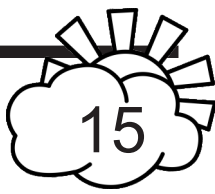
$$\square - 2 = 4$$

$$\square - 1 = 1$$

$$\square - 9 = 0$$

$$\square - 2 = 8$$

2- REPRESENTA COM FIGURAS E RESPONDA.



$3 - 3 =$

$2 - 1 =$

$5 - 2 =$

$4 - 3 =$

3- RESOLVA.

$3 - 1 =$

$4 - 3 =$

$4 - 4 =$



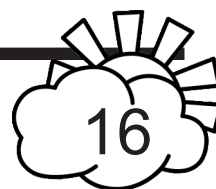
$2 - 0 =$

$8 - 3 =$

$9 - 5 =$

RASCUNHO

ESTUDANTE



ATIVIDADE

SUBTRAÇÃO

1-SIGA O MODELO E RESPONDA:

RESTA 2	
10	8
6	
8	
5	
3	



RESTA 4	
8	4
10	
7	
9	
5	

2- RESOLVA AS SUBTRAÇÕES:

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

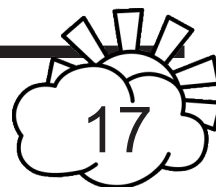
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

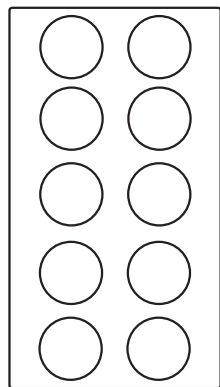
$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

ESTUDANTE

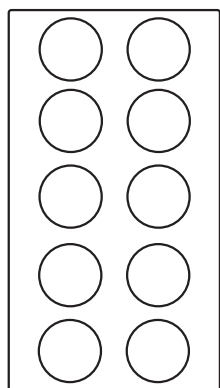
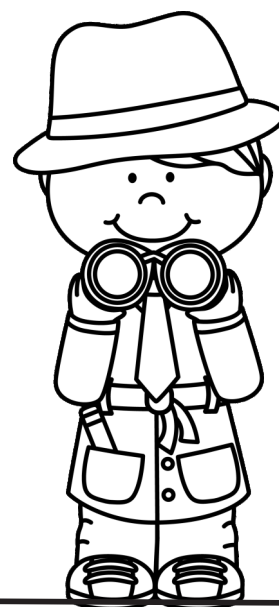


ATIVIDADE

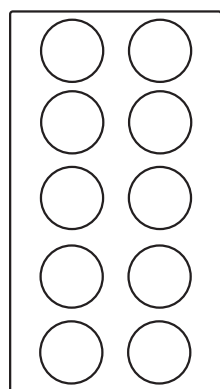
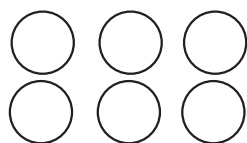
1-SIGA O MODELO E RESPONDA:



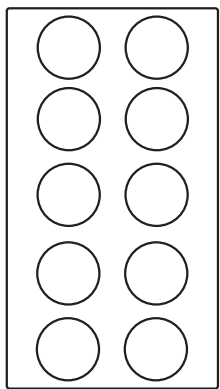
1 DEZENA E 2 UNIDADES



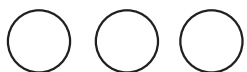
_____ DEZENA E _____ UNIDADES



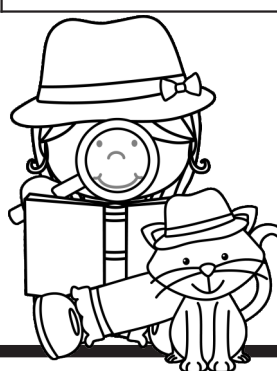
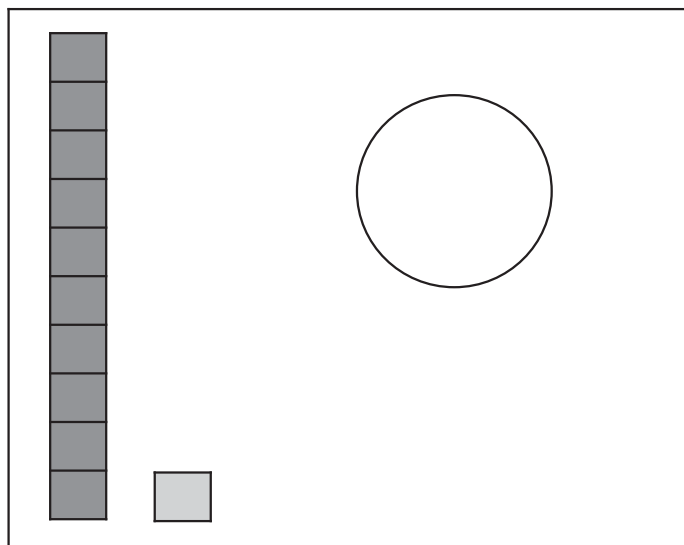
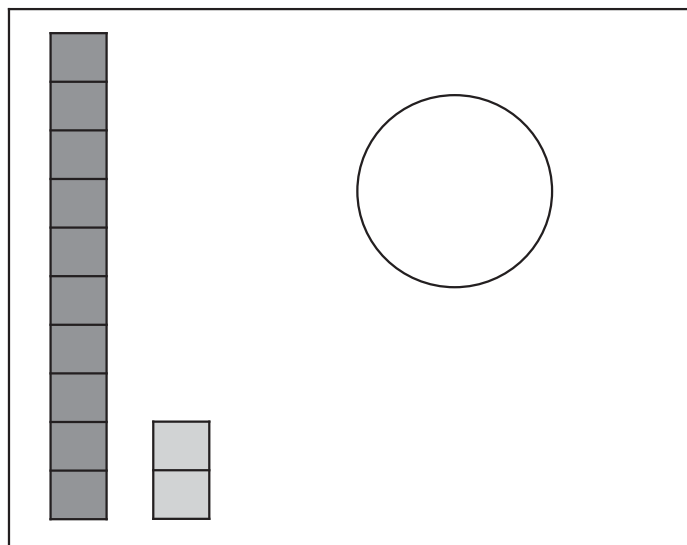
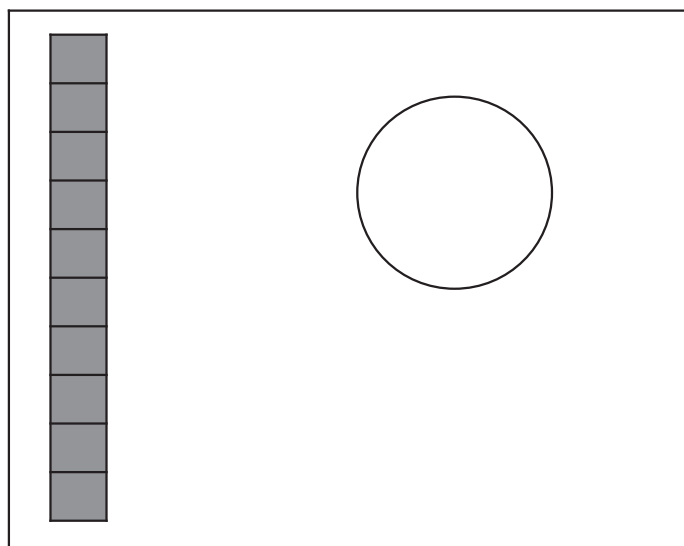
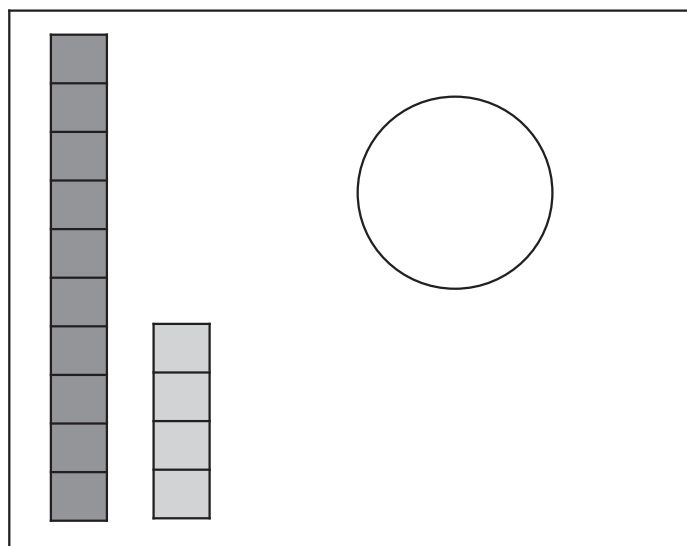
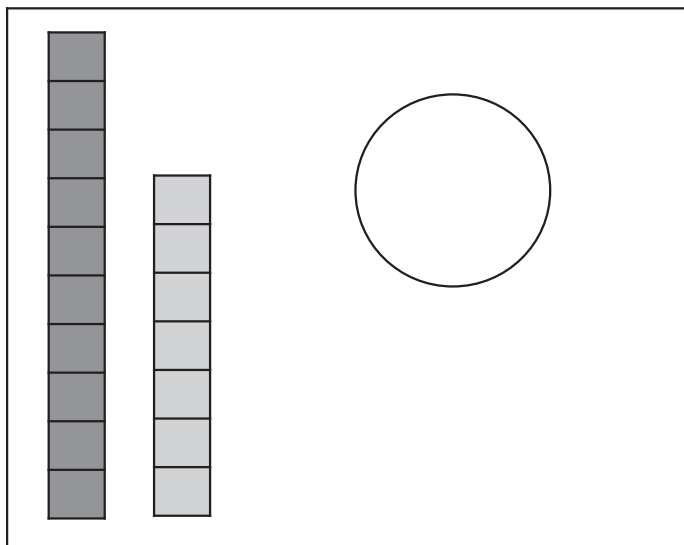
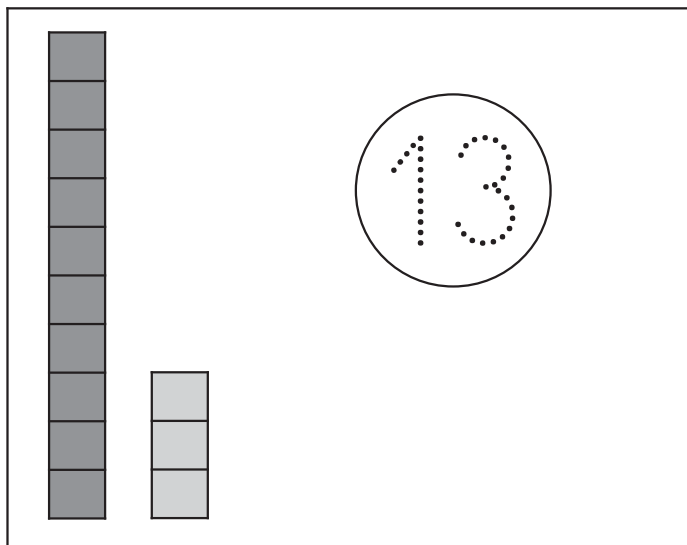
_____ DEZENA E _____ UNIDADES



_____ DEZENA E _____ UNIDADES

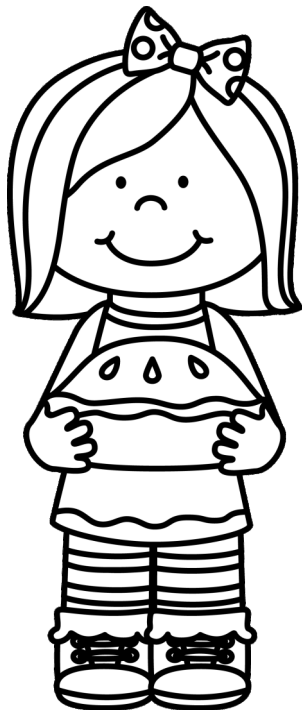


2- CONTINUE SEGUINDO O MODELO E RESPONDENDO.

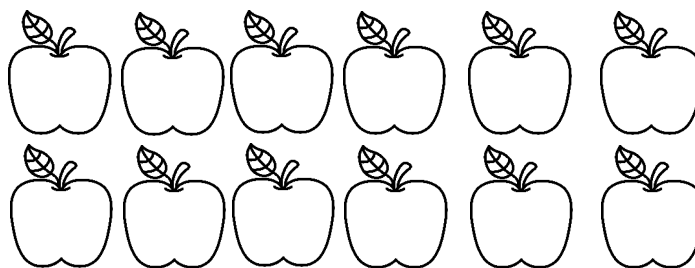


ATIVIDADE

LEIA:



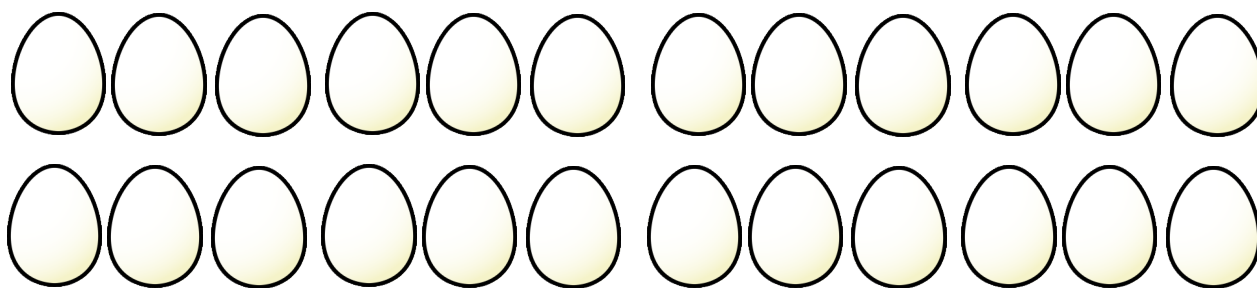
LILI UTILIZOU 1 DÚZIA DE MAÇÃS PARA
FAZER UMA TORTA



1 DÚZIA = 12 UNIDADES

2- DESENHE UMA DÚZIA DE OVOS.

3- OBSERVE A QUANTIDADE DE OVOS E RESPONDA.



QUANTAS DÚZIAS? _____

QUANTAS UNIDADES? _____

3- RESOLVA :

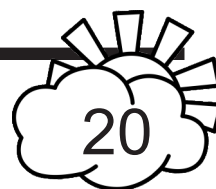
$8 + 4 = \underline{\hspace{2cm}}$

$6 + 6 = \underline{\hspace{2cm}}$

$7 + 5 = \underline{\hspace{2cm}}$

ESTUDANTE

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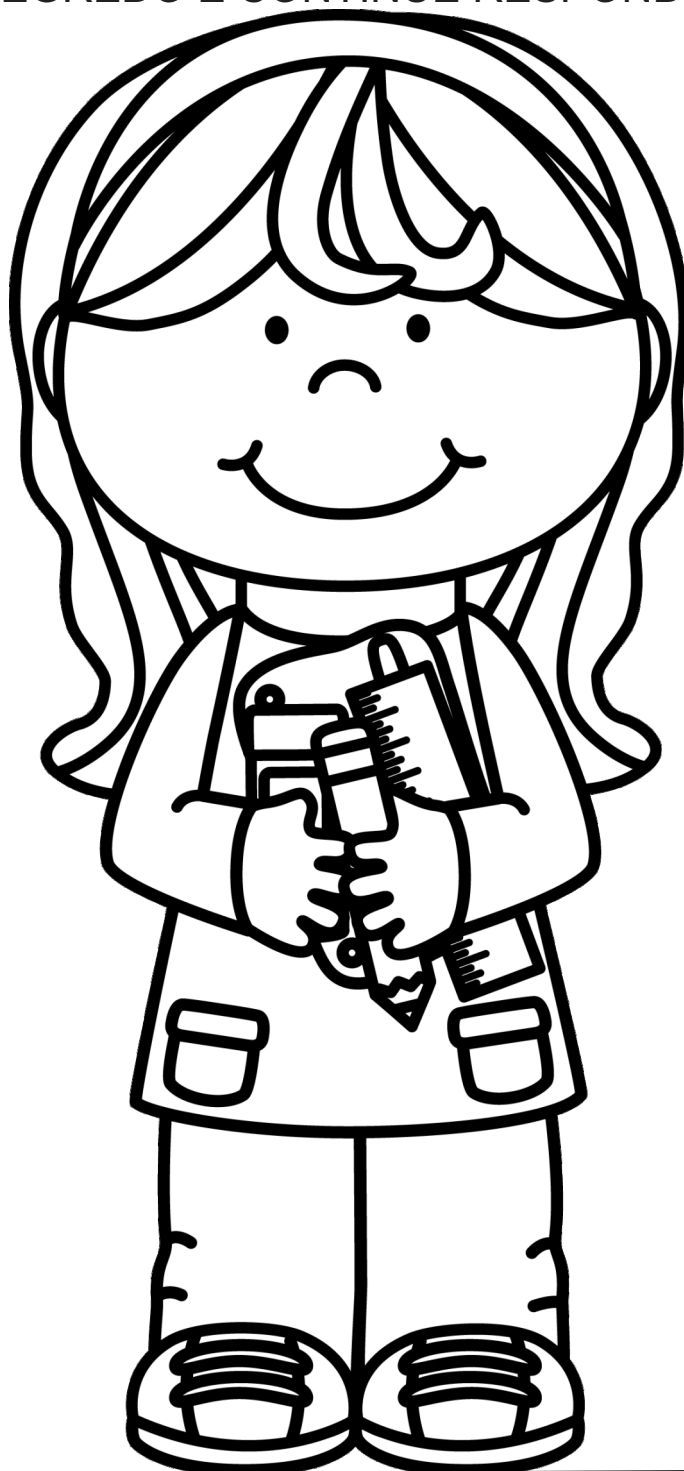


ATIVIDADE

1- DESCUBRA O SEGREDO E CONTINUE RESPONDENDO.

25	
20	5
19	
15	
2	
17	

10	
5	
3	
1	
2	
7	



15	
10	
9	
7	
11	
13	

18	
15	
13	
11	
12	
17	

2- RESOLVA:

$$\begin{array}{r} 8 \\ + \\ 4 \\ \hline \end{array}$$

--

$$\begin{array}{r} 6 \\ + \\ 6 \\ \hline \end{array}$$

--

$$\begin{array}{r} 8 \\ + \\ 3 \\ \hline \end{array}$$

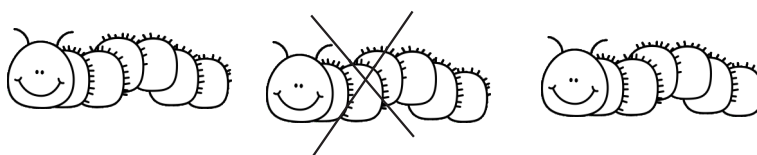
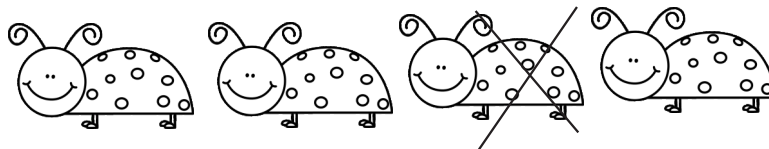
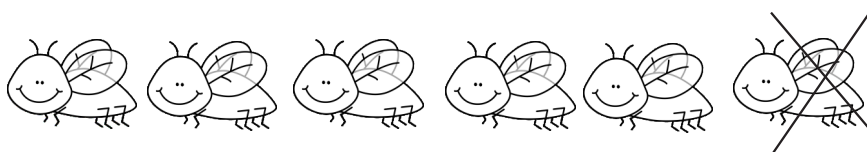
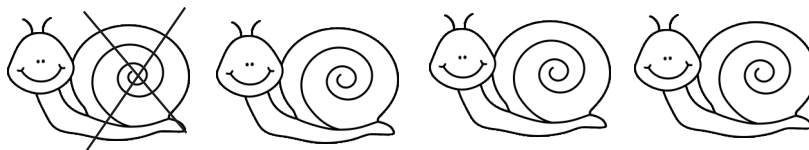
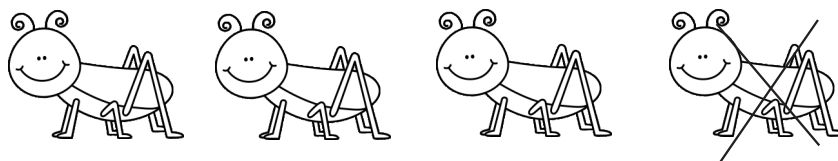
--

ESTUDANTE

ATIVIDADE

1-SIGA O MODELO.

QUARTO



2- OBSERVE NO CALENDÁRIO OS MESES DO ANO E COMPLETE.

JANEIRO 10 FEVEREIRO _____ MARÇO _____

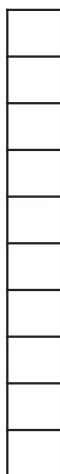
ABRIL _____ SETEMBRO _____ JUNHO _____

JULHO _____ AGOSTO _____ MAIO _____

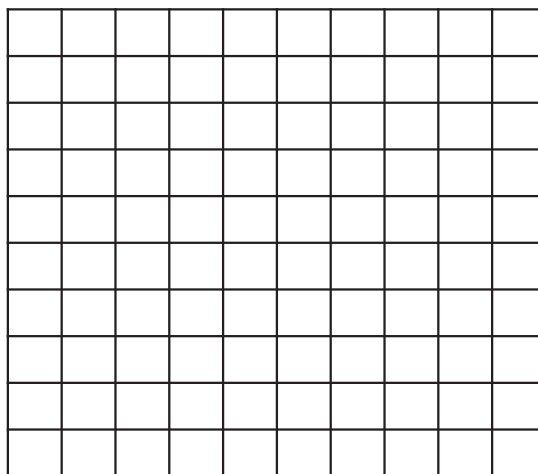
1-OBSERVE E RESPONDA:



UNIDADE



DEZENA



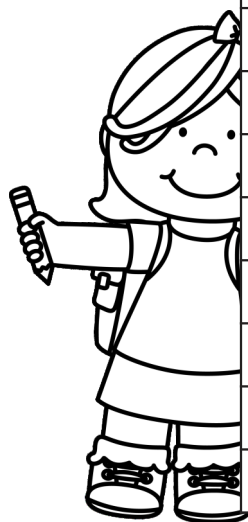
CENTENA

QUANTAS UNIDADES ESTÃO CONTIDAS EM UMA DEZENA?

QUANTAS UNIDADES ESTÃO CONTIDAS EM 1 CENTENA?

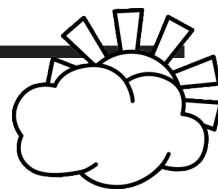
QUANTAS DEZENAS ESTÃO CONTIDAS EM 1 CENTENA?

2- COMPLETE.

[illegible]

Two 10x10 grids are shown side-by-side. To the right of the grids is a circle containing the number 200.

The image contains four identical 10x10 grids arranged in a 2x2 pattern on the left side. To the right of these grids is a single circle. The entire content is enclosed within a thin black rectangular border.A worksheet for drawing a circle. It features a large grid on the left, a smaller grid in the middle, and a circle on the right. The large grid is 10 units wide and 10 units high. The smaller grid is 10 units wide and 10 units high. The circle is located to the right of the smaller grid.



+ MATEMÁTICA



PRIMEIRO CICLO